YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution GOVERNMENT COLLEGE OF EDUCATION

- Name of the Head of the institution Dr.N.R.Chondekar

- Designation I/C Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02402334840

- Mobile No: 9822137800

- Registered e-mail govtiase@gmail.com

- Alternate e-mail nalinibmuley@gmail.com

- Address Padampura Station Road Near Deogiri College Ahilyadevi Holkar Chowk

- City/Town Chhatrapati Sambhaji nagar

- State/UT Maharashtra

- Pin Code 431005

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Dr Babasaheb Ambedkar Marathwada University**

- Name of the IQAC Coordinator   **Prof Dr Urjit J Karawande**

- Phone No.   **02402334840**

- Alternate phone No.   **8369911260**

- Mobile   **8369911260**

- IQAC e-mail address   **iaseiqac@gmail.com**

- Alternate e-mail address   **govtiase@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://iaseaurangabad.org/showpdf.aspx?PID=168

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://iaseaurangabad.org/showpdf.aspx?PID=169

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**87.25**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.27**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC   **19/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**N/A**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]()

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Certificate course in Yoga and Health awareness :- 10 days , 1st -13th of march 2023.`

`Workshop on Digilocker organised for faculties ,staff, students of this Institute and Marathwada College of Education Aurangabad on 30-09-2022 under MOU.`

`'Certificate Course in Basic Training in Learning Disorders & Remedial Education' conducted in collaboration ICON center for Child Development & Assisted Learning, Aurangabad during March & April 2023 for Faculties, Parents, Gaduates, Councellers.`

`Symposium / Panel Discussion on 'Post COVID issues among school going children' on 18th to 25th March in collaboration with ICON center for Child Development & Assisted Learning, Aurangabad .`

`Awareness and orientation program for Scientific Attitude and 'Friendship with Stars and Planets' on National Science day, 28-02-2023 in collaboration with' ANDHASHRADHA NIRMULAN SAMITI, AURANGABAD'.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Workshop Methodology for Micro teaching,lesson planning,evaluation, teaching aids,Pedogogical drawing and craft,various workshop	Enhancement planning and teaching qualities of pupil teacher evident for practice teaching and annual lesson
Preparation of Research proposal:-ICT workshop, Academic Writing,Communication Skill, Review related research and Literature research,Use of Computer in research , Application of Statistics for data analysis.	Understanding of research methodology and Development in Research ability,attitude ,Enhancement in Quality research

13.Whether the AQAR was placed before statutory body?　　Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/08/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION
• Name of the Head of the institution	Dr.N.R.Chondekar
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402334840
• Mobile No:	9822137800
• Registered e-mail	govtiase@gmail.com
• Alternate e-mail	nalinibmuley@gmail.com
• Address	Padampura Station Road Near Deogiri College Ahilyadevi Holkar Chowk
• City/Town	Chhatrapati Sambhaji nagar
• State/UT	Maharashtra
• Pin Code	431005
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada University

• Name of the IQAC Coordinator	**Prof Dr Urjit J Karawande**	
• Phone No.	**02402334840**	
• Alternate phone No.	**8369911260**	
• Mobile	**8369911260**	
• IQAC e-mail address	**iaseiqac@gmail.com**	
• Alternate e-mail address	**govtiase@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iaseaurangabad.org/showpdf.aspx?PID=168	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://iaseaurangabad.org/showpdf.aspx?PID=169	

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• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**04**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

The Faculty of Education is Multidisciplinary as well as Interdisciplinary and even Cross-Disciplinary in nature. Because it encompasses so many subjects like all school subjects, viz.,

16.Academic bank of credits (ABC):

This is under purview of University. The university has started working in this direction.

17.Skill development:

The necessary skills for a teacher are inculcated through various

activities, workshops and practicum as discussed in various criteria in detail.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The awareness and proud about Indian knowledge system is inculcated among the prospective teachers through embeded teaching. Also there is a provision of a special paper regarding development of Educational System in India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of all faculties is on outcome based education. The syllabus has the provision of COs and POs which are taken care of in transacting the syllabus.

20.Distance education/online education:

The BEd & MEd courses are run through face to face mode. But it is also complemented by online references and additional support through online mode. The inservice BEd course is run as a study centre of Y.C.M. Open University through distance mode complemented by online as well as face to face contact sessions to take care of practicals.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**57**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**108**

File Description	Documents
Data Template	[View File](#)

2.2	**50**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**58**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**6**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**7**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**17.86**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been runing 01 UG programs, 01 PG programs. Institute implements the curriculum prescribed by the Dr. Bbasaheb Ambedkar Maratwada University, Chhatrapati Sambhajinagar. Every academic year the principal cunducts a meeting with all staff members. as per the guidelinse of government of maharashtra and Dr.Bbasaheb Ambedkar Maratwada Universitycredit, coursewise workload is distributed among B.Ed. and M.Ed. faculty members. Teaching staff prepare the academic calender, curriculam planing and documentation. Implementation of curricular, co-curricular and extra curriculer activities as per the academic calender verius methods and techniques are use for implimentation of theory, practical and practicum organisation of workshops related to practicum courses for enanhansing profestional capacities among the teacher trainees.

Evaluation techniques and tools are used for assesament such as regular class test, titorials, assignments, content test for content knowledge enrichment, periliminary examination, viva-voceexam etc. Evaluation techniques and tools are used for assessment of knowledge, skills, abilities and attitudes of the B.Ed. and M.Ed. teacher trainees 1.Observation of various types of lesson plans e.g. micro teacing lessons, integrated lessons, practice lessons, models of teaching etc.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=170

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute develops the academic calendar every year before hand and adhres to it by transacting curriculum and co-curriculum accordingly. The academic calendar depicts various practicum components to be carried out and assessed through out all the four semesters. The BEd programe has 1140 out of 2000 marks weightage tointernal assessment. It is spread over two years in four semesters.The Continuous Internal Evaluation (CIE) ensures the

gradual and continual development of a student teacher.

Almost same is the case about MEd programme wherein more than 50% weightage is given to internal evaluation

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=169

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various cross cutting issues :

Environment and Sustainability :Environmental awareness is inculcated through the activities like Tree plantation, sparrow day, Plastic Hatao,. Environmental Education is a Optional subject for second year students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

Gender Parity :Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committe and activities like Women Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense, Workshop on women rights and Laws, Global Women's Day etc. Human Values The Institute organized camps like, National Integration, AIDS awareness programs, Human Rights Day, Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, human values among the students.Professional Ethics, etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

46

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iaseaurangabad.org/showpdf.aspx?PID=175

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

110

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the first academic session only we conduct a Talent-Search program, which helps us to assess the Student's Communication Skill proficiency, to know their interests, hobbies, social condition, economic condition, etc. to facilitate / extend the needed support, if any.

We conduct a micro-teaching skills workshop, which helps to diagnose the lacking skills that are necessary for a teacher and to assess individual learning needs pertaining to various planning competencies, teaching competencies, managerial competencies and evaluation competencies through formative, descriptive and rigorous feedback and open discussion sessions.

Apart from that we conduct a content knowledge test. It provides us with the necessary data about the subject specific learning needs of the students in their methodology subjects that helps us to design, develop and organize the remedial teaching program. Accordingly, we try to develop the lacking content knowledge of the students before they actually enter into practice teaching in the field / practice lessons in the schools.

Also at our institution level we conduct (admission round wise) interview sessions for the newly admitted students to know their mastery / specialities in different areas / subjects to facilitate the selection of appropriate methodology & optional subjects.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	06

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For ensuring effective learning the teacher educators made use of various instructional approaches and provide learning experiences suitable to the students various strategies and methods, experimental learning through micro teaching, stimulation variations, models of teaching, ICT based lessons, internship program, field visits, etc., were used, seminar, workshops, panel discussion supervised study, inductive - deductive methods, problem solving methods etc., were frequently used by the faculty members.

All teacher educators made use of Zoom, google meet platforms for online lectures and execution of all kinds of practicum. All the faculty frequently used google classroom, blogs websites, YouTube channel etc,. for teaching. Students were given various types of direct and indirect learning experiences during their B.Ed.Program. Direct learning experiences were given to the students through workshop, practice teaching and classroom teaching, curricular, co-curricular activities, celebration of important days etc,.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a

consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.The Institute promotes the teaching learning process by using ICT tools. The Institute has access to vast e-learning resources. The Institute has regular subscribers and has been subscribing to NLIST from 2016. Teachers and students are registered on N-LIST having access to e-books and e-journals. Keeping in mind the importance of ICT, e-learning environment is created in the classroom with well-equipped LCD projectors, audio visual facilities and various ICT tools in addition to regular methods of teaching. The faculties are using tools like Google meet, zoom, Google Classroom and live lectures on YouTube. To attain competence, the faculty record and upload lectures, practical's on YouTube channels and classroom. A WhatsApp group of every class and subject is formed for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids. The Institute has 4 LCD projectors setup in various classrooms. The LCD allows the faculty to interact with students in a better way. The Institute campus is Wi-Fi enabled so that teachers and students can freely access the internet

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`60`

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between year pattern & semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for all semester & final year. For internal evaluation of First and second year, various tools such as Content tests, Home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned colleges.As an example a sample Content Test paper is attached. After the content test the scores are shared with the students transparently.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination grievances. The institute has an Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations.

- **At the beginning of the academic year the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students.**

- **In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time to the university.**
- **Students are asked to raise the grievances if any regarding internal examination.**
- **Committee. Firstly the grievances are tried to solve at the Grievances Committee.**

The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running B.Ed., M.Ed. & Ph.D.programs The Institute follows the curricula prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At the Institute level, the circulars regarding this are circulated among the faculty members and students. The University displays the CO's and PO's and learning outcomes for the programme on their website. The Institutes also display the same on the websites. Learning outcomes are linked with the aims and objectives of the Institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study / Internship program and case study. After the internal exams, faculty discusses the question paper with model answers. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations.

Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams such as TET, NET/SET and various types of exams. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

55

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iaseaurangabad.org/sss.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute arranges various activities sensitising the students to social issues like participation in gender equality, environment awareness, Swachha Bharat Abhiyan, celebration of birth anniversaries of various imminent personalities of national importance, Sadbhavana Day, oath on Sanvidhan Day etc. The students are distributed in various schools to undergo internship programme wherein they conduct various activities in the collaboratiin schools. Mnay schools are located in slum areas or the students coming those schools are from slum areas need special attention to uplift their academic standard. For these the studentteachers take this as social accountability and conduct remedial classes.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=160
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution is the premier institution in the region catering the needs of teachers education the region. It is spread over a huge land admeasuring 13723 sq. meter. It has well equipped newly constructed IASE building under centrally sponsered scheme apart from the old spacious building. There are well equipped eight class rooms with LCD, seminar hallwith public address system and LCD, huge well equipped auditorium with capacity of 100 seats having advanced acoustic, language laboratory, psychology laboratory, computer laboratory (ICT) with 20 terminals with 100 mbps wi-fi connectivity, science laboratory, maths laboratory, to facilitate hands on experience to the student teachers. The rich library is the speciality of our institute which not only serves our students but the reasercers from other institutions from the region get benefited from the treasure of out of print references, encyclopedia and learning materials. The institute is recogonised reaserch center with nearly 30 fellows undergoing their Ph.D. reaserch work. There is also rich history and geography departments. There is seperate administrative section and a well equipped principal cabin. The campus is wi-fi enabled as well as under digital survelience monitored by principal, administrative personel as well as ICC members. Adequate sports facilities are also available with some own and some shared playground. There is provision of high powered generator to ensure uninterrupted power

supply.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://iaseaurangabad.org/Aboutsus.aspx]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions emphasizes alround development of prospective teachers. To ensure this apart from curricular activities the institution organises cultural activities throughout the year as per academic calender. Apart from this annual social gathering allows the students to explore their talent. In various aspects like sports, games, various cultural activities. This institute gives special emphasise on yoga education. It is compulsary activity for each student to facilititate this there is a provision of special yoga hall with a capacity of around 50 students. Apart from this the institute organised a certificate course in March 2023 inviting external resources.The institute plans to set up its own gymnasium in near future. As of now the gymnasium facilities shared from other institutes.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://iaseaurangabad.org/Physical%20Education.aspx]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/libraryinfra.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated library management system (ILMS) : The Institute library is renowned for its rich and huge collection of reference books encyclopedias and e-resources. It has more than 28,000 books with more than fourteen thousands titles and about 2500 reference books with a ratio of around 70 books per student. That's why the library is partially automated as of now and likely to be fully automated soon. The integrated (ILMS) namely soul 2.0 (Software for university libraries) designed and developed by INFLIBNET which is user friendly and work under client server enviroment the record of issue and return of books to and by students is maintain using the software. The following highlight depict the library automations. -The various housekeeping activities of the library such as data entry, issue,

return and renewal of book, member login etc. are done to the software. - The OPAC (Online Public access catalogue) service is also provided where the user can search the collection of books by title, author, publisher etc. There is one dedicated machine for OPAC in the library to ensure easy access of books. - The books are being bar coded and the user are also assigned a unique barcode ID. - 97.000+ E-books with 6000 E-journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://iaseaurangabad.org/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 – Institution frequently update its IT facilities including wi-fi The institute is well known for its range of IT facilities since Y2K. It has 6 smart classrooms, one digitally equipped conference hall and digitally equipped audotorium with 100 seating capacity. It has well equipped computer lab with 50 computers and providing wi-fi facility with 100 mbps speed spread over the campus. All the teaching faculties make use of ICT as per the need the students are also using IT facilities. Even the administrative work is mostly compiled using IT facilities. Despite the fact that this is government institution and doesn't get the sufficient fund for IT maintainence; the institute manages to raise fund through development fund regularly. The whole campus is secured by installing CCTV points covering every corner and each classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/libraryinfra.aspx

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.6

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 There are established system and procedure for maintaining and utilizing physical, academic and support facilities-laboratories, library port complex, computer classrooms etc. - The institution ensure that the infrastructure and faciliteis are put to use optimally by training proper policies and laying down procedures for use and maintainance of the resources. As already stated this being the premier teacher education institute in the region has collaborations and ties with many educational and social institutions in vicinity. The system and procedures for maintaining and utilising various facilities and resources are displayed on the institution's website which are follows. : - The policies and procedure are framed laid down by the LGC from time to time by constituting various commities like purchase committee,

review and evoulation committee etc., library committee internal audit committee. - The laboratory, library, sport, computer and other facilities, equipments, aparatus are purchased and recorded in the stock book register. There is departmentwise and laboratorywise and library has issue register in which the students and faculties enter the material issued to them. Each department, laboratory and library has their own rules for the issue use and return of the concern resources.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://iaseaurangabad.org/Procedures.aspx</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

91

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://iaseaurangabad.org/showpdf.aspx?PID=185
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

54

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administration For better academic planning and delivery : The institute encourages the students to participate in various administrative bodies like IQAC, CDC, StudentWelfare and anti ragging committee.Co- Curricular Activities and Extra -Curricular ActivitiesFor better curriculum delivery : The instituteencourages students to organize and participate incurricular and co-curricularactivities like seminars,group discussion, symposiums,seminar presentationetc,.Students also represent and participate in culturalactivities like welcome farewell/annual gathering ,birthanniversaries of great educationist,scientists.revolutionists,national days etc

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/SkillEnhancement.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an un-registered/informal Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

The Alumni Registration process is going on.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/StudentAlumniAssociation.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Bringing out Excellence in education through Qualitative andCompetency based Teacher Education Programmes

Motto :Tamaso Ma Jyotirgamaya

Mission To shape the Educated Personnel into Committed, Competent andQualitative Teachers for achieving Excellence in Education through Pre-service Teacher-Education Programmes, Research & Extension programmes.

To equip the In-service teachers, Educational Administrators,Researchers & Planners with Innovative Practices, newMethodologies, Modern Technological Skills & Research Abilitiesfor achieving Excellence in Education through In-Service TeacherEducation Programmes and Research & Extension programmes.

The Governance of the institute is well in tune with the vision &mission of the institute, evident from each and every curricular and co-curricular activity conducted in the institute. The office administration & management of the institution is pro-academic.

The institute added programmesYoga Diploma, Research opportunitiesupto PhD level.

All faculties are well qualified with PhD and are members ofvariouscommittees of the university, especially BOS members.

Academic Calendars forBEd &MEd are prepared and strictly followed.

Rich learning resources, Library, Laboratories, Smart Classrooms,ICT resourcesare installed and maintained.

The practicum & theory lectures are planned and executedfor effective and rich experiences leading to competent andcommitted teachers, viz Micro teaching WS, Lesson Planning WS,Extensive Internships, Teaching aids WS, ICT & Drama & Art inEducation, etc.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/naccvision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the college is decentralised andtransparent.

All the administrative work of college is carried out through various committees. All the stakeholders such as teachers, non teaching staff, students, alumni and other outsider stakeholdersare included in various committees such as a college development committee, IQAC and other various college committees.

All the committees works independently under the guidance ofprincipal to plan and execute the different curricular and cocurricular activities.

The principal takes lead and participate in each and everyactivity of the institute. The prinipal not only join theworkshops actively but engages classes also, even participateregularly in the morning

assembly too.

All the decisions about the budget, purchases, academic calendar,admission process, etc are taken collectively.

The principalcommunicates all the necessary informations, government orders andother notices / information received from the Central Government,State Government, University, Director of Higher Education, UGC,etc. time to time.

Thus the democratic leadership is reflected in each and everyinstitutional practice.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=173
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute plans out the strategies so as to realize theobjectives set for each year as well as for the next five years.The annual plan is developed so as to achieve the set objectivesin the IQAC meetings. The strategy is reviewed periodically,typically in next IQAC meetings and before that inthe staffmeetings and appropriate modifications are suggsted,effected andevaluated.

As a matter of five year plan the institute is longing to beassociated as the constituent institute of the cluster of State Government institutes in the city in near future. The IDPs aredeveloped accordingly. The State Government is encouraging thisinitiative. And we hope that soon we shall be known as the part ofa newly formed cluster in the city.

The IDP developed for five years is attached herewith.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=190
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Institute clearly indicates Institutional administration Set up. This being a state government institution,Principal is the head of institution as administrative officer.

Alltheteachingandnon_teachingstaffareappointedasperruleslaiddownby GovtofMaharashtra(anappointmentorderofnon_teaching staff is attached as an example) from time to time.The recruitment of teaching staff is done through MPSC andgoverned by MCSR, UGC & University (an appointment order ofteaching staff is attached as an example). The recruitment of non_teachingstaff is done by Director of Higher Education at statelevel and Joint Director at regional level.

The service conditions and salary structure is as per government,NCTE, UGC norms. We strictly follow all the procedures, rules,service rules framed by Govt. of Maharashtra and other higherauthority time to time.

All the stakeholders are involved in institutional functioning.For the purpose of effective and efficient transaction of teachingand learning process, we have different committees. So authorityand decision making process is decentralised. Policies anddecision taken by the institute are discussed with stakeholdersthrough the meetings of various committees. The amendment /updation in service rules are discussed in regular staff meetings.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/Aboutsus.aspx
Link to Organogram of the Institution webpage	https://iaseaurangabad.org/Aboutsus.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures of the staff is important foreffective functioning of the Institution. Government College ofEducation has effective welfare measures for teaching and non_teaching staff.

Teaching and non_teaching staff is granted different types of leavessuch as casual leave, medical leave and maternity leave, as per the State Government, Universities statues and UGC norms.

Welfare schemes for Teaching and non_teaching staff issanctioned from Govt time to time like Medical reimbursement, Leavetravel concession, Vehicle loan, Home loan, Computer loan,Group insurance, Festival Advance, Transfer grant, GPF,Gratuity,Pension, etc.

Promotions or salary hikes are given to the teaching andnon_teaching staff based on the qualification, services

andoutcomes of the performance appraisal. Uniform is provided to peonand security. Free medical camp for all the staff is arranged periodically.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=187
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a performance appraisal system for teaching through on_line mode and off_line for non_teaching staff.

Teachingstaff:Everyyeartheteachingfacultysubmitstheobjectivessetfo

rher/himinthebeginningofyearandthe%ofachieved objectives atthe end of the year. The Principal as the Reporting officerassesses the performanceofeachfaculty in academic, evaluative,administrative and supervisory areas on the basis of tasksacomplished which is then forwarded to the Director of HigherEducation, Pune as Reviewing Officer. And finaly it is submittedto the Department of Higher & TechnicalEducation,Govtof Maharashtra.

The copy of the reviewed appraisal is made available to thefaculty in due course online. This appraisal is used for CAS promotions.

Non_teaching staff :Every year the non_teaching staff submits the objectives set forher / him in the beginning of year and the %of achieved objectivesat the end of the year. The Principal as the Reporting officer assesses the performance of each staff / employee on the basis of tasks acomplished, which isthen forwarded to the Joint-Director of Higher Education,Aurangabad as Reviewing Officer. The copy of the reviewed appraisalis made available to the employee in due course. This appraisal isused for promotions.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=188
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is mainly dependent on the State Govt. forits financial assistance, both for development and day to dayexpenditure which is classified as Plan and Non Plan Grants.These grants are utilised in the whole financial year as per theplanning, budget.

Internal Financial Audit- • The State Govt. allocatesfinancialbudget after submitted budget to the State Government. Internalfinancial audit is done by the Govt auditor, Joint Director ofHigher Education, Aurangabad Region, Aurangabad. All the recordsare verified by the auditor regularly. At the college level,cash book is maintained and verified regularly.

External Financial Audit -• External Audit is carried out by the Accountant General, Nagpuras per their schedule. Last external audit was done in the year2022 after 2012 as decided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=191
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institution is a government institute. So, funds andbudgets are sanctioned by government from time to time. The headwise allocated funds are distributed onlinethrough "MAHAKOSH", the online budget distribution system (BDS) and the institute mobilizes / utilizes thefunds headwise through out the year.The Institutional resources are shared and optimally utilized. The institution allowed and shareits infrastructural facilitiesfor academic prgrammes and activities with NGOs as well as Govt institutions like DIET, SIEM (RAA), Joint Director(Higher Education), Z.P., MNLU, Vidya-Niketan, etc.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/Finance.aspx https://iaseaurangabad.org/showpdf.aspx?PID=187
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing thequality assurance strategies and processes; resulting in followingQuality Initiatives.

- **Organization of 10 days' Certificate course in Yoga and Health awareness, 1st -13th of march 2023.**
- **Organization of Workshop on Digilocker organised for faculties, staff &students of this Institute and Marathwada College of Education Aurangabad on 30-09-2022 under MOU.**
- **Organisation of 'Certificate Course in Basic Training in Learning Disorders & Remedial Education' conducted in collaboration ICON center for Child Development & Assisted Learning, Aurangabad during March & April 2023 for Faculties, Parents,Gaduates, Councellers.**
- **Organization of Awareness and orientation program for Scientific Attitude and 'Friendship with Stars and Planets' on National Science day, 28-02-2023 in collaboration with' ANDHASHRADHA NIRMULAN SAMITI, AURANGABAD'. for all Students, Non_Teaching as well as Teaching Staff.**
- **Organization of Symposium / Panel Discussion on 'Post COVID issues among school going children' on 18th to 25th March in collaboration with ICON center for Child Development & Assisted Learning, Aurangabad.**
- **Organization of Guidance &Counselling Cell activities,Placement cell activities,Campus Interviews within academic year**

In addition to above all the existing quality initiatives are inprocess.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=175
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structuresand methodologies of operations and learning outcomes at periodic intervals through IQAC meetings. (The ATR is attached below)

The teaching learning process is carried out as per academiccalendar. The teaching plans are made at the beginning of theacademic year. Academic Calendar is displayed, circulated in theinstitute and strictly followed. IQAC encourages the formation ofa student centric environment by collecting the feedback from theStudents, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING : Incremental growth :As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve thisgoal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities aremade available. LCD Projectors were installed in laboratories & classrooms. Digital classrooms and laboratories are made availablein the institute. ICTmethods used by faculties for effective teaching learning are complemented byYouTube, Google Classroometc.

Research Environment : Incremental growth :More Seminars /Workshops / Conferences to be organised while teachers and students be exposed to such activities : As per thisrecommendation despite Pandemic situation 7 online National level Webinars / Conferences were organised by the institute and all thestudents and teachers were involved init.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=178
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://iaseaurangabad.org/showpdf.aspx?PID=175
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution.The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted

periodically. The institution with pride declares that 'We are gender neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. ,Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. In order to create gender equality amongst the students following days were celebrated during the year World Human Rights Day,Maa Saheb Jijau Jayanti,Savitribai Phule Jayanti and World Women's day.

File Description	Documents
Annual gender sensitization action plan	ANNUAL GENDER SENSITIZATION ACTION PLAN Women Empowerment and gender equality are one of the primary concerns of Government College of Education,IASE,Aurangabad. Annual gender sensitization action plan is devised to conduct various gender sensitization activities on regular basis. Objective: To promote gender equality, inclusiveness, tolerance, harmony among the students and the staff leading to women empowerment. Annual Gender Sensitization Action Plan: 1. To create and propagate a safe, secure and healthy environment to achieve gender equality and to ensure respectful and dignified behavior at all levels. 2. To conduct induction and the orientation programmes for the students to promote gender sensitization. 3. Conduct Awareness Programmes for the girls students regarding self-defense, Aids awareness, Female Foeticide, etc. 4. Promoting activities pertaining to Health, Cleanliness, Personal Hygiene, and Nutrition. 5. To organize Workshops aiming to deal with the Critical situations with

	courage and using Presence of Mind. 6.To follow "No Discrimination Policy" in all areas of academic and administrative matters. Principal Govt.College of Education, Aurangabad.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution.The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. The institution with pride declares that 'We are gender neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. ,Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

C. Any 2 of the above

**Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain an eco-friendly campus is the prime priority of ourinstitute. The solid waste management is classified asdegradable and non degradable wastes. For the degradable solidwaste management, Solid waste is collected in dustbins kept atseveral places. Non degradable waste contains building debris,plastic, glass, metal scrap etc. Recyclable plastic, glasswaste, metal scrap is sold to scrap merchants and Building debris is used for land filling in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available   **C. Any 2 of the above**
**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The instituteorganized thefollowing activities in the academic year 2022-23.

For the conservation and preservation of culture, theinstitute organized various cultural activities. On theoccasion of `` Kojagiri Purnima"the institute encourages thestudents to perform different art forms like Folkart, Drama etc,in the EPC- Dramma & Arts in Education.

The cultural activities also performed at the time of WelcomeFunction & in the Internship program in various schools,Theinstitute organized Marathi Bhasha Din, Marathi Bhasha Pandravadha.

The Institute helps and gives concessions to students in feesand other things as per govenment of Maharashtra rules & Regulations. Scholarship committee guides and encourages thestudents to apply for the scholarships.

The Institute organized different activities and guest lectureson Gender equality and awareness. The institute organized various types of programs onthe occasion of celebratingdays / birth anniversaries. The Institute cares towards thestudents coming from All over in Maharashtra state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regardingconstitutional obligation Values, Rights, Duties andresponsibilities of citizenship.

During the academic year 2022-2023, Institute organized various activities through-out theyear

Constitution Day was celebrated on - 26th Nov.2021. On this occasion, reading of group sanvidhan structurereading and seeing video clip on sanvidhan.wereorganized. World Human Right Day celebrated on 10th December 2021. National Voter Day (Voter Awareness program) celebratedon 25th January, 2022 Shahid Din - organized on 23rd March 2022 An oath of 'Plastic Free Campus' given on 01st May 2022. College mandatory committees like Anti Ragging Committee,Internal Complaints Committee, Anti Sexual Harassmentcommittees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized **A. All of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2022-23the Institute celebratedBirth and Death Anniversaries of National/Internationalpersonalities as well as marking days of significance forvarious subjects and fields.

National Festivals - 15th August Independence Day, 26thJanuary Republic Day and 2nd October Mahatma GandhiJayanti, these national festivals are celebrated.

Birth Anniversary and Memorial Day of social reformers –The birth anniversary and memorial day of SavitaribaiPhule, Karmveer Vitthal Ramji Shinde, Sant TukadojiMaharaj, Sant Sevalal Maharaj, Dr. Babasaheb Ambedkar,Chh. Shahu Maharaj, Yasvantrao Chavan, Karmaveer BahuraoPatil, Pandit Javaharlal Neha"ru were celebrated byorganizing guest lecturers of various dignitaries.

Birth Anniversary of freedom fighters - Subhash ChandraBose, Sardar Vallabhbhai Patel, Umaji Naik arecelebrated.

Birth Anniversary of Scientist - Birth Anniversary of Dr.A.P.J Abdul Kalam, C.V.Raman, Rangnathan etc.were celebrated by the all students & faculties.

Various Days – Days like Science Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated bythe institute.

Literary Jubilee - The literary jubilee of writers likeKusumagraj, Annabhau Sathe, Shakespeare, MunashiPremchand, V.D. Karandikar etc were celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practics -1

1. **Title of the practice:- Skills Training in Learning Disorders & Remedial Education**
2. **Objectives of Practice:-**

- **A -Building Awareness about Learning difficulties in children & learning disorders like dyslexia.**
- **I-Giving Information & knowledge about screening & assessment of learning**
- **M-Highlighting the management principles & practical techniques.**

Best Practices-2

1. **Title of the practice:- Immunity booster tips through yoga practices**
2. **Objectives of Practice:-**

- **To understand the concept of yoga.**

- **Explaining the importance of yoga in human life.**
- **Boosting Immunity by Practicing Yoga.**
- **To inform teachers and students about yoga.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established in 1954. In the beginning, the institute affiliated to Hyderabad Region.After establishment of Dr. Babasaheb Ambedkar Marathwada Univerisity, Aurngabad the institute affiliated to Dr. Babasaheb Ambedkar Marathwada Univerisity, Aurngabad by geographycal judidiction.Institute run B.Ed., M.Ed, Program.In the era of Liberalization, Globalization and Privatizationand need of professional education to fulfill the need of research scholars in the region, the institute has facilitated the approve research center Ph.D in Education research cente raffiliated to Dr. Babasaheb Ambedkar Marathwada University,Aurangabad.The institute has taken up the task of preparing the college to face the new upcoming National Education Policy 2020 and to meet the expectations of the students, society and the nation from the Teacher Training College on the occasion of this National Education Policy.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been runing 01 UG programs, 01 PG programs. Institute implements the curriculum prescribed by the Dr. Bbasaheb Ambedkar Maratwada University, Chhatrapati Sambhajinagar. Every academic year the principal cunducts a meeting with all staff members. as per the guidelinse of government of maharashtra and Dr.Bbasaheb Ambedkar Maratwada Universitycredit, coursewise workload is distributed among B.Ed. and M.Ed. faculty members. Teaching staff prepare the academic calender, curriculam planing and documentation. Implementation of curricular, co-curricular and extra curriculer activities as per the academic calender verius methods and techniques are use for implimentation of theory, practical and practicum organisation of workshops related to practicum courses for enanhansing profestional capacities among the teacher trainees.

Evaluation techniques and tools are used for assesament such as regular class test, titorials, assignments, content test for content knowledge enrichment, periliminary examination, viva-voceexam etc. Evaluation techniques and tools are used for assessment of knowledge, skills, abilities and attitudes of the B.Ed. and M.Ed. teacher trainees 1.Observation of various types of lesson plans e.g. micro teacing lessons, integrated lessons, practice lessons, models of teaching etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=170

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute develops the academic calendar every year before hand and adhres to it by transacting curriculum and co-

curriculum accordingly. The academic calendar depicts various practicum components to be carried out and assessed through out all the four semesters. The BEd programe has 1140 out of 2000 marks weightage to internal assessment. It is spread over two years in four semesters. The Continuous Internal Evaluation (CIE) ensures the gradual and continual development of a student teacher.

Almost same is the case about MEd programme wherein more than 50% weightage is given to internal evaluation

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://iaseaurangabad.org/showpdf.aspx?PID=169

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various cross cutting issues :

Environment and Sustainability :Environmental awareness is inculcated through the activities like Tree plantation, sparrow day, Plastic Hatao,. Environmental Education is a Optional subject for second year students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

Gender Parity :Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committe and activities like Women Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense, Workshop on women rights and Laws, Global Women's Day etc. Human Values The Institute organized camps like, National Integration, AIDS awareness programs, Human Rights Day, Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, human values among the students.Professional Ethics, etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

46

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://iaseaurangabad.org/showpdf.aspx?PID=175

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

110

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of the first academic session only we conduct a Talent-Search program, which helps us to assess the Student's Communication Skill proficiency, to know their interests, hobbies, social condition, economic condition, etc. to facilitate / extend the needed support, if any.

We conduct a micro-teaching skills workshop, which helps to diagnose the lacking skills that are necessary for a teacher and to assess individual learning needs pertaining to various planning competencies, teaching competencies, managerial competencies and evaluation competencies through formative, descriptive and rigorous feedback and open discussion sessions.

Apart from that we conduct a content knowledge test. It provides us with the necessary data about the subject specific learning needs of the students in their methodology subjects that helps us to design, develop and organize the remedial teaching program. Accordingly, we try to develop the lacking content knowledge of the students before they actually enter into practice teaching in the field / practice lessons in the schools.

Also at our institution level we conduct (admission round wise) interview sessions for the newly admitted students to know their mastery / specialities in different areas / subjects to facilitate the selection of appropriate methodology & optional subjects.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	06

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For ensuring effective learning the teacher educators made use of various instructional approaches and provide learning experiences suitable to the students various strategies and methods, experimental learning through micro teaching, stimulation variations, models of teaching, ICT based lessons, internship program, field visits, etc., were used, seminar, workshops, panel discussion supervised study, inductive – deductive methods, problem solving methods etc., were frequently used by the faculty members.

All teacher educators made use of Zoom, google meet platforms for online lectures and execution of all kinds of practicum. All the faculty frequently used google classroom, blogs websites, YouTube channel etc,. for teaching. Students were given various types of direct and indirect learning experiences during their B.Ed.Program. Direct learning experiences were given to the students through workshop, practice teaching and classroom teaching, curricular, co-curricular activities, celebration of important days etc,.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.The Institute promotes the teaching learning process by using ICT tools. The Institute has access to vast e-learning resources. The Institute has regular subscribers and has been subscribing to NLIST from 2016. Teachers and students are registered on N-LIST having access to e-books and e-journals. Keeping in mind the importance of ICT, e-learning environment is created in the classroom with well-equipped LCD projectors, audio visual facilities and various ICT tools in addition to regular methods of teaching. The faculties are using tools like Google meet, zoom, Google Classroom and live lectures on YouTube. To attain competence, the faculty record and upload lectures, practical's on YouTube channels and classroom. A WhatsApp group of every class and subject is formed for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids. The Institute has 4 LCD projectors setup in various classrooms. The LCD allows the faculty to interact with students in a better way. The Institute campus is Wi-Fi enabled so that teachers and students can freely access the internet

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

60

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between year pattern & semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for all semester & final year. For internal evaluation of First and second year, various tools such as Content tests, Home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned colleges.As an example a sample Content Test paper is attached. After the content test the scores are shared with the students transparently.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal examination grievances. The institute has an Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations.

- At the beginning of the academic year the institute prepares a tentative schedule of internal examination and

is displayed and communicated with the students.
- In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time to the university.
- Students are asked to raise the grievances if any regarding internal examination.
- Committee. Firstly the grievances are tried to solve at the Grievances Committee.

The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running B.Ed., M.Ed. & Ph.D.programs The Institute follows the curricula prescribed by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At the Institute level, the circulars regarding this are circulated among the faculty members and students. The University displays the CO's and PO's and learning outcomes for the programme on their website. The Institutes also display the same on the websites. Learning outcomes are linked with the aims and objectives of the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study / Internship program and case study. After the internal exams, faculty discusses the question paper with model answers. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations.

Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams such as TET, NET/SET and various types of exams. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

55

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://iaseaurangabad.org/sss.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute arranges various activities sensitising the students to social issues like participation in gender equality, environment awareness, Swachha Bharat Abhiyan, celebration of birth anniversaries of various imminent personalities of national importance, Sadbhavana Day, oath on Sanvidhan Day etc. The students are distributed in various schools to undergo internship programme wherein they conduct various activities in the collaboratiin schools. Mnay schools are located in slum areas or the students coming those schools are from slum areas need special attention to uplift their academic standard. For these the studentteachers take this as social accountability and conduct remedial classes.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=160
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution is the premier institution in the region catering the needs of teachers education the region. It is spread over a huge land admeasuring 13723 sq. meter. It has well equipped newly constructed IASE building under centrally sponsered scheme apart from the old spacious building. There are well equipped eight class rooms with LCD, seminar hallwith

public address system and LCD, huge well equipped auditorium with capacity of 100 seats having advanced acoustic, language laboratory, psychology laboratory, computer laboratory (ICT) with 20 terminals with 100 mbps wi-fi connectivity, science laboratory, maths laboratory, to facilitate hands on experience to the student teachers. The rich library is the speciality of our institute which not only serves our students but the reasercers from other institutions from the region get benefited from the treasure of out of print references, encyclopedia and learning materials. The institute is recognised reaserch center with nearly 30 fellows undergoing their Ph.D. reaserch work. There is also rich history and geography departments. There is seperate administrative section and a well equipped principal cabin. The campus is wi-fi enabled as well as under digital survelience monitored by principal, administrative personel as well as ICC members. Adequate sports facilities are also available with some own and some shared playground. There is provision of high powered generator to ensure uninterrupted power supply.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://iaseaurangabad.org/Aboutsus.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions emphasizes alround development of prospective teachers. To ensure this apart from curricular activities the institution organises cultural activities throughout the year as per academic calender. Apart from this annual social gathering allows the students to explore their talent. In various aspects like sports, games, various cultural activities. This institute gives special emphasise on yoga education. It is compulsary activity for each student to facilititate this there is a provision of special yoga hall with a capacity of around 50 students. Apart from this the institute organised a certificate course in March 2023 inviting external resources.The institute plans to set up its own gymnasium in near future. As of now the gymnasium facilities shared from other institutes.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://iaseaurangabad.org/Physical%20Education.aspx]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://iaseaurangabad.org/libraryinfra.aspx]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.6

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated library management system (ILMS) : The Institute library is renowned for its rich and huge collection of reference books encyclopedias and e-resources. It has more than 28,000 books with more than fourteen thousands titles and about 2500 reference books with a ratio of around 70 books per student. That's why the library is partially automated as of now and likely to be fully automated soon. The integrated (ILMS) namely soul 2.0 (Software for university libraries) designed and developed by INFLIBNET which is user friendly and work under client server enviroment the record of issue and return of books to and by students is maintain using the software. The following highlight depict the library automations. -The various housekeeping activities of the library such as data entry, issue, return and renewal of book, member login etc. are done to the software. - The OPAC (Online Public access catalogue) service is also provided where the user can search the collection of books by title, author, publisher etc. There is one dedicated machine for OPAC in the library to ensure easy access of books. - The books are being bar coded and the user are also assigned a unique barcode ID. - 97.000+ E-books with 6000 E-journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://iaseaurangabad.org/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 – Institution frequently update its IT facilities including wi-fi The institute is well known for its range of IT facilities since Y2K. It has 6 smart classrooms, one digitally equipped conference hall and digitally equipped audotorium with 100 seating capacity. It has well equipped computer lab with 50 computers and providing wi-fi facility with 100 mbps speed spread over the campus. All the teaching faculties make use of ICT as per the need the students are also using IT facilities. Even the administrative work is mostly compiled using IT facilities. Despite the fact that this is government institution and doesn't get the sufficient fund for IT maintainence; the institute manages to raise fund through development fund regularly. The whole campus is secured by installing CCTV points covering every corner and each

classroom.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://iaseaurangabad.org/libraryinfra.aspx](#)

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.6

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 There are established system and procedure for maintaining and utilizing physical, academic and support facilities- laboratories, library port complex, computer classrooms etc. - The institution ensure that the infrastructure and faciliteis are put to use optimally by training proper policies and laying down procedures for use and maintainance of the resources. As already stated this being the premier teacher education institute in the region has collaborations and ties with many educational and social institutions in vicinity. The system and procedures for maintaining and utilising various facilities and resources are displayed on the institution's website which are follows. : - The policies and procedure are framed laid down by the LGC from time to time by constituting various commities like purchase committee, review and evoulation committee etc., library committee internal audit committee. - The laboratory, library, sport, computer and other facilities, equipments, aparatus are purchased and recorded in the stock book register. There is departmentwise and laboratorywise and library has issue register in which the students and faculties enter the material issued to them. Each department, laboratory and library has their own rules for the issue use and return of the concern resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iaseaurangabad.org/Procedures.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

91

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://iaseaurangabad.org/showpdf.aspx?PID=185
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

54

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administration For better academic planning and delivery : The institute encourages the students to participate in various administrative bodies like IQAC, CDC, StudentWelfare and anti ragging committee.Co- Curricular Activities and Extra -Curricular ActivitiesFor better curriculum delivery : The instituteencourages students to organize and participate incurricular and co- curricularactivities like seminars,group discussion, symposiums,seminar presentationetc,.Students also represent and participate in culturalactivities like welcome farewell/annual gathering ,birthanniversaries of great

educationist,scientists.revolutionists,national days etc

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/SkillEnhancement.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an un-registered/informal Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

The Alumni Registration process is going on.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/StudentAlumniAssociation.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — `E. <1Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Bringing out Excellence in education through Qualitative andCompetency based Teacher Education Programmes

Motto :Tamaso Ma Jyotirgamaya

Mission To shape the Educated Personnel into Committed, Competent andQualitative Teachers for achieving Excellence in Education through Pre-service Teacher-Education Programmes, Research & Extension programmes.

To equip the In-service teachers, Educational Administrators,Researchers & Planners with Innovative Practices, newMethodologies, Modern Technological Skills & Research Abilitiesfor achieving Excellence in Education through In-Service TeacherEducation Programmes and Research & Extension programmes.

The Governance of the institute is well in tune with the vision &mission of the institute, evident from each and every curricular and co-curricular activity conducted in the institute. The office administration & management of the institution is pro-academic.

The institute added programmesYoga Diploma, Research

opportunitiesupto PhD level.

All faculties are well qualified with PhD and are members ofvariouscommittees of the university, especially BOS members.

Academic Calendars forBEd &MEd are prepared and strictly followed.

Rich learning resources, Library, Laboratories, Smart Classrooms,ICT resourcesare installed and maintained.

The practicum & theory lectures are planned and executedfor effective and rich experiences leading to competent andcommitted teachers, viz Micro teaching WS, Lesson Planning WS,Extensive Internships, Teaching aids WS, ICT & Drama & Art inEducation, etc.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/naccvision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the college is decentralised andtransparent.

All the administrative work of college is carried out through various committees. All the stakeholders such as teachers, non teaching staff, students, alumni and other outsider stakeholdersare included in various committees such as a college development committee, IQAC and other various college committees.

All the committees works independently under the guidance ofprincipal to plan and execute the different curricular and cocurricular activities.

The principal takes lead and participate in each and everyactivity of the institute. The prinipal not only join theworkshops actively but engages classes also, even participateregularly in the morning assembly too.

All the decisions about the budget, purchases, academic calendar,admission process, etc are taken collectively.

The principalcommunicates all the necessary informations, government orders andother notices / information received from the Central Government,State Government, University, Director of Higher Education, UGC,etc. time to time.

Thus the democratic leadership is reflected in each and everyinstitutional practice.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=173
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute plans out the strategies so as to realize theobjectives set for each year as well as for the next five years.The annual plan is developed so as to achieve the set objectivesin the IQAC meetings. The strategy is reviewed periodically,typically in next IQAC meetings and before that inthe staffmeetings and appropriate modifications are suggsted,effected andevaluated.

As a matter of five year plan the institute is longing to beassociated as the constituent institute of the cluster of State Government institutes in the city in near future. The IDPs aredeveloped accordingly. The State Government is encouraging thisinitiative. And we hope that soon we shall be known as the part ofa newly formed cluster in the city.

The IDP developed for five years is attached herewith.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=190
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Institute clearly indicates Institutional administration Set up. This being a state government institution,Principal is the head of institution as administrative officer.

Alltheteachingandnon_teachingstaffareappointedasperruleslaiddownbyGovtofMaharashtra(anappointmentorderofnon_teaching staff is attached as an example) from time to time.The recruitment of teaching staff is done through MPSC andgoverned by MCSR, UGC & University (an appointment order ofteaching staff is attached as an example). The recruitment of non_teachingstaff is done by Director of Higher Education at statelevel and Joint Director at regional level.

The service conditions and salary structure is as per government,NCTE, UGC norms. We strictly follow all the procedures, rules,service rules framed by Govt. of Maharashtra and other higherauthority time to time.

All the stakeholders are involved in institutional functioning.For the purpose of effective and efficient transaction of teachingand learning process, we have different committees. So authorityand decision making process is decentralised. Policies anddecision taken by the institute are discussed with stakeholdersthrough the meetings of various committees. The amendment /updation in service rules are discussed in regular staff meetings.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/Aboutsus.aspx
Link to Organogram of the Institution webpage	https://iaseaurangabad.org/Aboutsus.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures of the staff is important foreffective functioning of the Institution. Government College ofEducation has effective welfare measures for teaching and non_teaching staff.

Teaching and non_teaching staff is granted different types of leavessuch as casual leave, medical leave and maternity leave, as per the State Government, Universities statues and UGC norms.

Welfare schemes for Teaching and non_teaching staff issanctioned from Govt time to time like Medical reimbursement, Leavetravel concession, Vehicle loan, Home loan, Computer loan,Group insurance, Festival Advance, Transfer grant, GPF,Gratuity,Pension, etc.

Promotions or salary hikes are given to the teaching andnon_teaching staff based on the qualification, services andoutcomes of the performance appraisal. Uniform is provided to peonand security. Free medical camp for all the staff is arranged periodically.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=187
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a performance appraisal system for teaching through on_line mode and off_line for non_teaching staff.

Teachingstaff:Everyyeartheteachingfacultysubmitstheobjectivesse
tforher/himinthebeginningofyearandthe%ofachieved objectives
atthe end of the year. The Principal as the Reporting
officerassesses the performanceofeachfaculty in academic,
evaluative,administrative and supervisory areas on the basis of
tasksacomplished which is then forwarded to the Director of
HigherEducation, Pune as Reviewing Officer. And finaly it is
submittedto the Department of Higher &
TechnicalEducation,Govtof Maharashtra.

The copy of the reviewed appraisal is made available to
thefaculty in due course online. This appraisal is used for CAS
promotions.

Non_teaching staff :Every year the non_teaching staff submits
the objectives set forher / him in the beginning of year and
the %of achieved objectivesat the end of the year. The
Principal as the Reporting officer assesses the performance of
each staff / employee on the basis of tasks acomplished, which
isthen forwarded to the Joint-Director of Higher
Education,Aurangabad as Reviewing Officer. The copy of the
reviewed appraisalis made available to the employee in due
course. This appraisal isused for promotions.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=188
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is mainly dependent on the State Govt. forits
financial assistance, both for development and day to
dayexpenditure which is classified as Plan and Non Plan
Grants.These grants are utilised in the whole financial year as
per theplanning, budget.

Internal Financial Audit- • The State Govt.
allocatesfinancialbudget after submitted budget to the State
Government. Internalfinancial audit is done by the Govt

auditor, Joint Director ofHigher Education, Aurangabad Region, Aurangabad. All the recordsare verified by the auditor regularly. At the college level,cash book is maintained and verified regularly.

External Financial Audit -• External Audit is carried out by the Accountant General, Nagpuras per their schedule. Last external audit was done in the year2022 after 2012 as decided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=191
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institution is a government institute. So, funds andbudgets are sanctioned by government from time to time. The headwise allocated funds are distributed onlinethrough "MAHAKOSH", the online budget distribution system (BDS) and the institute mobilizes / utilizes thefunds headwise through out the year.The Institutional resources are shared and optimally utilized. The institution allowed and shareits infrastructural facilitiesfor academic prgrammes and activities with NGOs as

well as Govt institutions like DIET, SIEM (RAA), Joint
Director(Higher Education), Z.P., MNLU, Vidya-Niketan, etc.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/Finance.aspx https://iaseaurangabad.org/showpdf.aspx?PID=187
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing
thequality assurance strategies and processes; resulting in
followingQuality Initiatives.

- Organization of 10 days' Certificate course in Yoga and
  Health awareness, 1st -13th of march 2023.
- Organization of Workshop on Digilocker organised for
  faculties, staff &students of this Institute and
  Marathwada College of Education Aurangabad on 30-09-2022
  under MOU.
- Organisation of 'Certificate Course in Basic Training in
  Learning Disorders & Remedial Education' conducted in
  collaboration ICON center for Child Development &
  Assisted Learning, Aurangabad during March & April 2023
  for Faculties, Parents,Gaduates, Councellers.
- Organization of Awareness and orientation program for
  Scientific Attitude and 'Friendship with Stars and
  Planets' on National Science day, 28-02-2023 in
  collaboration with' ANDHASHRADHA NIRMULAN SAMITI,
  AURANGABAD'. for all Students, Non_Teaching as well as
  Teaching Staff.
- Organization of Symposium / Panel Discussion on 'Post
  COVID issues among school going children' on 18th to 25th
  March in collaboration with ICON center for Child
  Development & Assisted Learning, Aurangabad.
- Organization of Guidance &Counselling Cell
  activities,Placement cell activities,Campus Interviews
  within academic year

In addition to above all the existing quality initiatives are

inprocess.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=175
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structuresand methodologies of operations and learning outcomes at periodic intervals through IQAC meetings. (The ATR is attached below)

The teaching learning process is carried out as per academiccalendar. The teaching plans are made at the beginning of theacademic year. Academic Calendar is displayed, circulated in theinstitute and strictly followed. IQAC encourages the formation ofa student centric environment by collecting the feedback from theStudents, Parents, Alumni and Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc.

USE OF ICT IN TEACHING-LEARNING : Incremental growth :As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve thisgoal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities aremade available. LCD Projectors were installed in laboratories & classrooms. Digital classrooms and laboratories are made availablein the institute. ICTmethods used by faculties for effective teaching learning are complemented byYouTube, Google Classroometc.

Research Environment : Incremental growth :More Seminars /Workshops / Conferences to be organised while teachers and students be exposed to such activities : As per thisrecommendation despite Pandemic situation 7 online National level Webinars / Conferences were organised by the institute and all thestudents and teachers were involved init.

File Description	Documents
Paste link for additional information	https://iaseaurangabad.org/showpdf.aspx?PID=178
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://iaseaurangabad.org/showpdf.aspx?PID=175
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution.The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized Awareness programs like importance of human rights, Rights of Women in Domestic

problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. The institution with pride declares that 'We are gender neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. ,Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. In order to create gender equality amongst the students following days were celebrated during the year World Human Rights Day,Maa Saheb Jijau Jayanti,Savitribai Phule Jayanti and World Women's day.

File Description	Documents
Annual gender sensitization action plan	ANNUAL GENDER SENSITIZATION ACTION PLAN Women Empowerment and gender equality are one of the primary concerns of Government College of Education,IASE,Aurangabad. Annual gender sensitization action plan is devised to conduct various gender sensitization activities on regular basis. Objective: To promote gender equality, inclusiveness, tolerance, harmony among the students and the staff leading to women empowerment. Annual Gender Sensitization Action Plan: 1. To create and propagate a safe, secure and healthy environment to achieve gender equality and to ensure respectful and dignified behavior at all levels. 2. To conduct induction and the orientation programmes for the students to promote gender sensitization. 3. Conduct Awareness Programmes for the girls students regarding self-defense, Aids awareness, Female Foeticide, etc. 4. Promoting activities pertaining to Health, Cleanliness, Personal Hygiene, and Nutrition. 5. To organize Workshops aiming to deal with the Critical situations with courage and using Presence of Mind. 6.To follow "No Discrimination Policy" in all areas of academic and administrative matters. Principal Govt.College of Education, Aurangabad.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution.The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution

	organized Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. The institution with pride declares that 'We are gender neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. ,Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management cement Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain an eco-friendly campus is the prime priority of ourinstitute. The solid waste management is classified asdegradable and non degradable wastes. For the degradable solidwaste management, Solid waste is collected in dustbins kept atseveral places. Non degradable waste contains building debris,plastic, glass, metal scrap etc. Recyclable plastic, glasswaste, metal scrap is sold to scrap merchants and Building debris is used for land filling in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute always puts effort into creating harmony between society and culture to reduce inequality. The instituteorganized thefollowing activities in the academic year 2022-23.

For the conservation and preservation of culture, theinstitute organized various cultural activities. On theoccasion of `` Kojagiri Purnima"the institute encourages thestudents to perform different art forms like Folkart, Drama etc,in the EPC-Dramma & Arts in Education.

The cultural activities also performed at the time of WelcomeFunction & in the Internship program in various schools,Theinstitute organized Marathi Bhasha Din, Marathi Bhasha Pandravadha.

The Institute helps and gives concessions to students in feesand other things as per govenment of Maharashtra rules & Regulations. Scholarship committee guides and encourages thestudents to apply for the scholarships.

The Institute organized different activities and guest lectureson Gender equality and awareness. The institute organized various types of programs onthe occasion of celebratingdays / birth anniversaries. The Institute cares towards thestudents coming from All over in Maharashtra state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees regardingconstitutional obligation Values, Rights, Duties andresponsibilities of citizenship.

During the academic year 2022-2023, Institute organized various activities through-out theyear

Constitution Day was celebrated on - 26th Nov.2021. On this occasion, reading of group sanvidhan structurereading and seeing video clip on sanvidhan.wereorganized. World Human Right Day celebrated on 10th December 2021. National Voter Day (Voter Awareness program) celebratedon 25th January, 2022 Shahid Din - organized on 23rd March 2022 An oath of 'Plastic Free Campus' given on 01st May 2022. College mandatory committees like Anti Ragging Committee,Internal Complaints Committee, Anti Sexual Harassmentcommittees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	**A. All of the above**

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2022-23the Institute celebratedBirth and Death Anniversaries of National/Internationalpersonalities as well as marking days of significance forvarious subjects and fields.

National Festivals - 15th August Independence Day, 26thJanuary Republic Day and 2nd October Mahatma GandhiJayanti, these national festivals are celebrated.

Birth Anniversary and Memorial Day of social reformers —The birth anniversary and memorial day of SavitaribaiPhule, Karmveer Vitthal Ramji Shinde, Sant TukadojiMaharaj, Sant Sevalal Maharaj, Dr. Babasaheb Ambedkar,Chh. Shahu Maharaj, Yasvantrao Chavan, Karmaveer BahuraoPatil, Pandit Javaharlal Neharu were celebrated byorganizing guest lecturers of various dignitaries.

Birth Anniversary of freedom fighters - Subhash ChandraBose, Sardar Vallabhbhai Patel, Umaji Naik arecelebrated.

Birth Anniversary of Scientist - Birth Anniversary of Dr.A.P.J Abdul Kalam, C.V.Raman, Rangnathan etc.were celebrated by the all students & faculties.

Various Days – Days like Science Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated bythe institute.

Literary Jubilee - The literary jubilee of writers likeKusumagraj, Annabhau Sathe, Shakespeare, MunashiPremchand, V.D. Karandikar etc were celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practics -1

1. **Title of the practice:- Skills Training in Learning Disorders & Remedial Education**
2. **Objectives of Practice:-**

- **A -Building Awareness about Learning difficulties in children & learning disorders like dyslexia.**
- **I-Giving Information & knowledge about screening & assessment of learning**
- **M-Highlighting the management principles & practical techniques.**

Best Practics-2

1. **Title of the practice:- Immunity booster tips through yoga practices**
2. **Objectives of Practice:-**

- **To understand the concept of yoga.**
- **Explaining the importance of yoga in human life.**
- **Boosting Immunity by Practicing Yoga.**
- **To inform teachers and students about yoga.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute was established in 1954. In the beginning, the institute affiliated to Hyderabad Region.After establishment of Dr. Babasaheb Ambedkar Marathwada Univerisity, Aurngabad the institute affiliated to Dr. Babasaheb Ambedkar Marathwada Univerisity, Aurngabad by geographycal judidiction.Institute run B.Ed., M.Ed, Program.In the era of Liberalization, Globalization and Privatizationand need of professional education to fulfill the need of research scholars in the region, the institute has facilitated the approve research center Ph.D in Education research cente raffiliated to Dr. Babasaheb Ambedkar Marathwada University,Aurangabad.The institute has taken up the task of preparing the college to face the new upcoming National Education Policy 2020 and to meet the expectations of the students, society and the nation from the Teacher Training College on the occasion of this National Education Policy.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2023-2024 is as follows To promote faculty and students for research. To organize seminars, workshops, webinars and conferences. To organize Sports Competition (State and National) To initiate steps to implement New Education Policy 2020 effectively. To participate in various workshops and seminars for the effective implementation of NEP 2020. To organise activities through MOU's. To organize faculty and student exchange programmes. To organize various cultural programmes. To promote the students & Faculty to participate in SWAYAM, MOOC courses.

Plan of action for the academic year 2023-2024 is as follows To promote faculty and students for research. To organize seminars, workshops, webinars and conferences. To organize Sports Competition (State and National) To initiate steps to implement New Education Policy 2020 effectively. To participate in various workshops and seminars for the effective implementation of NEP 2020. To organise activities through MOU's. To organize faculty and student exchange programmes. To organize various cultural programmes. To promote the students & Faculty to participate in SWAYAM, MOOC courses.

Principal
Govt. College of Education
Chhatrapati Sambhajinagar